

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: INTRODUCTORY SOCIOLOGY

CODE NO. : PFP 103 **SEMESTER:** FALL/
WINTER

PROGRAM: VARIOUS

AUTHOR: SOCIAL SCIENCES DEPARTMENT

DATE: SEPT 99 **PREVIOUS OUTLINE DATED:** JAN 98

APPROVED:

	_____	_____
	DEAN	DATE

TOTAL CREDITS: 3

PREREQUISITE(S): NONE

LENGTH OF COURSE: 16 WEEKS **TOTAL CREDIT HOURS:** 48
CREDIT HOURS

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For additional information, please contact Mary O'Donnell, Dean
School of Arts, Liberal Studies & Native Education
(705) 759-2554, Ext. 499

Course Name

Code No.**I. COURSE DESCRIPTION:**

This course is designed to provide students with the means to achieve a sociological orientation or perspective for analysis of social events. The basis of sociology, i.e. its approaches to the study of society, community and social change, is presented

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Define and use the basic terminology common to sociology.

Potential Elements of the Performance:

- Define what is the sociological perspective and distinguish it from the perspectives of the other social sciences.
- Define the "sociological imagination"
- Define basic sociological theoretical paradigms
- Define science and relate scientific process to the goal of objectivity
- Define objectivity, value-free and unbiased
- Define culture, the components of culture, social control and cultural change
- Define the key terminology associated with socialization
- Define social structure, status and role

2. Explain how social behavior is patterned and created by a social context.

Potential Elements of the Performance:

- Review the historical origins of sociology
- Describe the significance of the sociological imagination
- Describe the relationship of technology and culture
- Describe the evolution of society as the evolution of technology
- Relate Concepts of cultural diversity to ethnocentrism and cultural relativism
- Reflect on culture and human freedom
- Differentiate the perspectives of society held by Marx, Weber, Durkheim and the Lenskis
- Explain how social reality is constructed
- Review the theories and methods in observing social behavior
- Describe the functions of language and the functions of humor

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3. Describe how individuals are linked through socialization to social structure, culture and society.

Potential Elements of the Performance:

- Describe how social control shapes individual behavior
- Describe the influence of nature vs. nurture in development of self
- Describe the particular socialization challenges characteristic of the distinctive stages of the life course
- Describe how social structure, status and role influence social behavior

III. TOPICS:

Note: These topics sometimes overlap several areas of skill development and are not necessarily intended to be explored in isolated learning units or in the order below.

1. The Foundations of Sociology: The Sociological Perspective
2. Culture
3. Society
4. Socialization
5. Social Interaction

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Society, The Basics, Canadian Edition; Jansson, S. M. ; Miconis, J. J. ; Benoit, C. M.; Prentice Hall Canada; 1999.

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00

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R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.	

TIME FRAME:

Introductory Sociology SOC 120-03 involves three periods per week for the entire semester. Students are expected to attend class and to participate in class activities and class discussion.

GRADING	
1. Written Assignments: The professor will select two from the following options: * Journals of reflective thought * Short response papers * Brief social analysis papers * Reports of social experiments	30%
2. Tests: Tests are a combination of short answer, essay and objective.	70%
Participation in a minimum of 70% of graded course activities is required for eligibility to succeed in the course.	
NOTE: Students who miss a test must notify the professor in advance if possible or at the earliest opportunity to request a rewrite. Allowing the rewrite is at the professor's discretion if the student has provided a reasonable excuse for the absence. Requests for rewrites will be denied if made one week or more after the test date	

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Code No.**VI. SPECIAL NOTES:****Special Needs:**

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism

Students should refer to the definition of "academic dishonesty" in *Student Rights and Responsibilities*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given upon successful completion of the following:

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.